



Position: Thriving Learning Communities™ Facilitator
FLSA Status: Non-Exempt (Part-Time; 20 hours/week)
Responsible to: Senior Program Manager, Thriving Learning Communities
Location: Youngstown, Ohio

We are a strengths-based group of diverse professionals who inspire educators and organizations to realize their visions for success through extraordinary learning experiences.

We would love for you to join our team.

SUMMARY:

As a Thriving Learning Communities (TLC) Facilitator, you will work closely with a TLC Senior Program Manager to design and deliver professional learning, and support the delivery of Thriving Learning Communities™, our PK-12 strengths-based approach to social and emotional learning. You are an organized self-starter who loves designing and delivering high quality professional learning; creating engaging curriculum resources; and supporting a wide variety of audiences to ensure effective program implementation. People see you as an instructional expert with great judgement, who works well under pressure, welcomes opportunities to work with educators, administrators, student focused organizations, is adaptive, and has a great sense of humor.

ABOUT OUR WORK:

Implementation of the Thriving Learning Communities™(TLC) SEL curriculum and integrating the language of character strengths throughout the day is essential to seeing culture change within a school. Our research indicates that through direct school-based support to teachers, administration, and staff, schools experience a change in student motivation, engagement, and academic performance. By prioritizing direct support to school-based staff, staff will accelerate their trajectory to become natural strengths-based practitioners. For more about TLC, please visit our website at [Thriving Learning Communities™ - MayerSON Academy](#).

JOB DESCRIPTION:

The role of a TLC Facilitator is focused on ensuring the curriculum is implemented and a strengths-based language is infused throughout the school day. This is accomplished through observing and providing feedback to teachers on how to build and sustain a strengths-based culture, working with administration on school-wide systems to provide continuity throughout the school day, and collecting and analyzing data to create responsive professional learning opportunities. In addition, the TLC Facilitator will work with Family Engagement Coordinators at the school and district level to ensure parents and community are engaged in culture transformation and can utilize strength-based parenting techniques at home.

KEY RESPONSIBILITIES:

The Thriving Learning Communities™(TLC) Facilitator will be responsible for job-embedded support at multiple school sites through:

- Providing customized professional learning in formal and informal settings to instructional staff, support staff, school administrators, and families.
- Planning, creating, and debriefing online and face-to-face professional learning and coaching sessions.

- Working to engage families in amplifying the strength-based work in the community and at home by coordinating with the family engagement coordinators at each school to plan family engagement events.
- Supporting instructional staff by modeling the use of TLC's SEL curriculum and resources and observing lessons and providing feedback as needed.
- Providing ongoing curriculum and schoolwide integration support, including suggestions for lesson supplements and modifications through our online platform, Hub24.
- Coaching and guiding school-based staff to integrate strengths to improve school culture.
- Meeting with administration and building leadership teams to integrate strengths into school-wide initiatives, analyze SEL data, support budget planning and school culture/climate.
- Supporting school PBIS, Climate & Culture and/or MTSS teams to integrate SEL and character strengths.
- Creating and adapting TLC resources and curriculum to provide relevant and practical SEL instructional support for both in-person and online learning environments.
- Creating video and other print materials or online tools to support SEL instruction highlighting the use of character strengths.
- Supporting social media efforts designed to support customer implementation. This may include creating and posting content and coordinating with the larger TLC social media strategy.
- Coordinating the collection and analysis of school SEL data to provide consistent feedback regarding staff and student progress and supporting staff to collect data.
- Collecting and compiling feedback, artifacts, and evidence of school implementation of the TLC program and SEL.
- Working in cooperation with Mayerson Academy colleagues to determine, meet and report on quarterly and annual departmental and organizational goals.
- Participating in Mayerson Academy organization-wide initiatives as needed including cross-organizational teams.

IDEAL QUALIFICATIONS AND REQUIREMENTS:

- Bachelor's degree with a minimum of 3-5 years teaching/instructional coaching experience preferred.
- Strong track record of student achievement required.
- Work experience within school systems, creating and delivering professional learning experiences is strongly preferred.
- Demonstrated experience successfully working and collaborating with a wide variety of audiences and stakeholders.
- History of building and executing a project plan, managing, and planning around deadlines, and adjusting/evolving plans as new information becomes available.
- Operate with a high level of autonomy.
- Manage time to meet outcomes.
- Adept with current technologies.
- Outstanding written, oral, and interpersonal communication skills.
- Build relationships through multiple touchpoints, connecting with teachers, school administration, and parents with diverse styles, strengths, and needs.
- Plan and set up professional development sessions, including transporting and setting up materials (up to 30 pounds).
- Ability to travel 1-2 times per quarter and work evenings and weekends for occasional events.
- Capacity and desire to consistently operate in a manner that reflects our organizational vision and core values.

Here's a little bit more about who we are and what we value:

Much has changed since the Academy sprung to life in 1992. Growing from an innovative, local, public-private partnership with a mission to create world-class professional learning, MA now reaches across the U.S. and around the world. Our partnerships have taken us to China, New Zealand, Mexico, Canada, United Arab Emirates, Sweden and Australia and our work has been featured in numerous publications including *EdWeek*, *Live Happy*, and *US News and World Report*. But...no matter where we are working or who we are talking to some things never change. It will always be true that:

- we are driven
- we are grounded in science
- we are uncommon
- we are system activators
- we make a difference

We have a steadfast commitment to diversity and strive to create an organizational culture characterized by inclusion and belonging and to exhibit equity in all we do. We are especially interested in candidates who can contribute to our organization's diversity and who reflect the fullness of society.

Our Core Purpose

We create extraordinary strengths-based learning experiences that boost engagement, learning, and performance and ultimately transform cultures.

Our Vision

We envision schools, organizations, and neighborhoods as thriving ecosystems where everyone expresses the best within themselves as part of our shared humanity.

Our Values

Learn Everyday

Question. Grow. Invent.

Go Further Together

Celebrate others. Pay it forward. Together change the world.

Spread Joy

Find your passion and share it. Laugh, it is a good thing.

Lead Through Service

Take initiative. Activate others' strengths. See the impact.

Wow Every Time

Every moment. Every act. At our best.

TO APPLY:

Applications should include a resume and cover letter and be sent to info@mayersonacademy.org. To expedite the internal sorting and review process, please include your name (Last, First) and the title of this role as the only contents in the subject line of your email.

This position is 210 days per school year with a target start date of September 27, 2021. The expected annual hourly range for this position is \$28.85-33.65 for up to 20 hours per week. Salary offers will be commensurate with experience and include eligibility for a full benefits package. Due to the pace of this search, applications are encouraged to apply as soon as possible. There will be a rolling interview schedule.